

6/15/2023

Student Transcript

Student: Sandoval, Lexi Justine
702 Viriole LN
Harlingen, TX 78552

Harlingen High South
1701 Dixieland Road
Harlingen, TX 78552

Harlingen Consolidated ISD

(956) 427-3800

Birth Date: 3/13/2007

Phone: (956) 577-6989

State ID: 631084249

Graduation Date:

Student ID: 69388

Grade: 10

Ethnicity: Hispanic/Latino

TX Grant Eligibility:

Parent Guardian: Lizette Sandoval

Gender: F

Race: White

Certificate of Completion Date:

Graduation Program Type: Foundation High School Program

Student Unique ID: 5948712931

Signature of School Official

Year: 2021

Gr: 08

Building: Vela Middle School 031903045

Dept	Course	SEM1	SEM2	AVG	Credit
FL	03440100 SPAN 1	95 J	90 J	93 J	1
MA	03100500 ALG 1	91 QJ	96 QJ	94 QJ	1
Tot Crt: 2.000		State: 2		Local: 0	

Year: 2022

Gr: 09

Building: Cano Freshman Academy 031903007

Dept	Course	SEM1	SEM2	AVG	Credit
SS	03320100 W GEO	91 Q	87 Q	89 Q	1
SC	03010200 BIO	95 Q	94 Q	95 Q	1
MA	03100700 GEOM	93 Q	91 Q	92 Q	1
EN	03240900 PUBSPKG1	84 D			0.5
PE	PES00000 SUBATH1	100	100	100	1
VE	13020200 PRINHLSC	92	96	94	1
EN	03220100 ENG 1	86 Q	87 Q	87 Q	1
FL	03440200 SPAN 2	90	92	91	1
FA	03155600 MUSSMA1	82 D	82 D		1
Tot Crt: 8.500		State: 8.5		Local: 0	

Year: 2023

Gr: 10

Building: Harlingen High South 031903002

Dept	Course	SEM1	SEM2	AVG	Credit
SC	03040000 CHEM	90 Q	86 Q	88 Q	1
MA	03100600 ALG 2	92 H	89 H	91 H	1
EN	03220200 ENG 2	92 Q	87 Q	90 Q	1
SS	03340400 W HIST	94 H	99 H	97 H	1
VE	13020300 MEDTERM	97	100	99	1
VE	13020400 HLTHSCI	100	94	97	1
PE	PES00001 SUBATH2	100	100	100	1
VE	N1303011 DISRESP	99 X	99 X	99 X	1
Tot Crt: 8.000		State: 8		Local: 0	

6/15/2023

Student Transcript

Student: Sandoval, Lexi Justine
702 Viriole LN
Harlingen, TX 78552

Harlingen High South
1701 Dixieland Road
Harlingen, TX 78552

Harlingen Consolidated ISD

(956) 427-3800

Birth Date: 3/13/2007

Phone: (956) 577-6989

State ID: 631084249

Graduation Date:

Student ID: 69388

Grade: 10

Ethnicity: Hispanic/Latino

TX Grant Eligibility:

Parent Guardian: Lizette Sandoval

Gender: F

Race: White

Certificate of Completion Date:

Graduation Program Type: Foundation High School Program

Student Unique ID: 5948712931

Signature of School Official

Type	GPA	Rank
Class Rank	4.0813	65 / 520

Attendance Record
Absences 0

Credit -- Tot: 18.500 **State:** 18.500 **Loc:** .000

Endorsements Dist Lvl Achieve Business and Industry Arts and Humanities Multi Disciplinary Public Service STEM

Pursuing

Pursuing

CPR INST - Speech Req Met - Peace Officer Inst Met - FAFSA Met -

COVID-19 SCH CLOSURE-Resolution is passed and adopted this 14th day of March 2020, "grade point average for the 2020 Spring Semester for students graduating in the 2020, 2021, 2022, and 2023 school year, based solely on the 3rd quarter grade"

A passing grade is 70 or above; P = Pass; F = Fail

The following codes appear in column next to semester mark: A=State Articulated:C=Correspondence:D=Dual Credit:E=Credit by exam without prior instruction:G=Gifted & Talented:H=Honors:I=International Baccalaureate Course:J=High School Course completed prior to grade 9:K=Pre-International Baccalaureate:L=Local Credit:M=Magnet Course:P=College Board Advanced Placement Course:Q=Pre/ADV Placement:R=Summer School:T=Credit by exam with prior instruction:X=Innovative Course:Z=Distance Learning:1=PE Equiv/Waiver:2=CTE Coherent Seq:3=District Eval:4=CTE Satisfies:*=Reduced Credit Due to Excessive Absences:7=A TEKS-based course that includes 100 minutes of moderate to vigorous physical activity per five-day school week taken to satisfy the physical education requirement on the Foundation High School Program:8=A course other than a Languages other than English (LOTE) course taken to satisfy the LOTE requirement on the Foundation High School Program:9=A course taken by a student with written permission from the student's parent/guardian to satisfy the fourth science requirement for the arts and humanities endorsement on the Foundation High School Program:JZ=HS Course completed prior to grade 09/Course taken by distance learning. Refer to rules for appropriate use.